

Scoping review

challenges leading a collaborative group

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Scoping review (ScR)

What is a ScR?

- A type of knowledge synthesis
- Follow a systematic approach on a topic
- Identify main concepts, theories, sources and knowledge gaps.

Our ScR:

- To identify the <u>key health indicators</u> in the COVID-19 literature, on morbidity, severity and mortality
- Focusing on differences in their calculation.

Expected results: identify commonly used indicators of direct impact





Study phases

- Phase 1 Screening Titles/Abstracts
- Phase 2 Full-text Reading
- Phase 3 Indicator data extraction

Annals of Internal Medicine RESEARCH AND REPORTING METHODS

PRISMA Extension for Scoping Reviews (PRISMA-ScR): Checklist and Explanation

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Researchers involved in the selection of sources of evidence



Team 2





- <u>Challenges</u>
 - \checkmark To manage a team of collaborators have not met before
 - ✓ Different levels of expertise
 - ✓ Different level of involvement (e.g. 40 hours max to the task)
 - ✓They would work for free
 - \checkmark To give tasks to collaborators

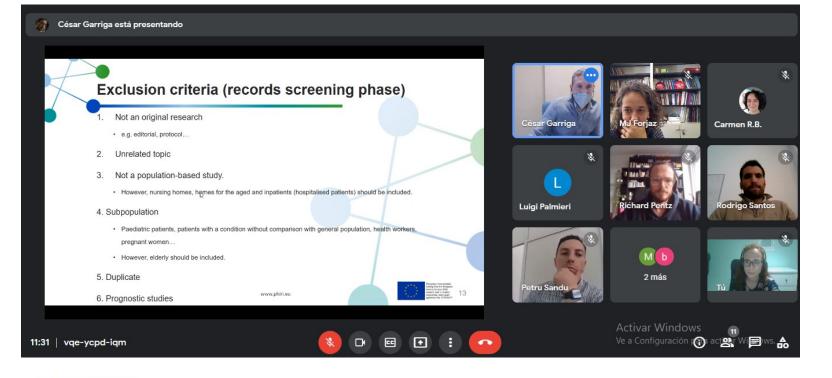




- <u>Challenge</u>
 - ✓ To manage a team of collaborators have not met before



✓We celebrated a meeting with all of them



Agenda

- Protocol
 - ✓ Review phases
 - ✓ Eligibility
- Ready to provide tasks



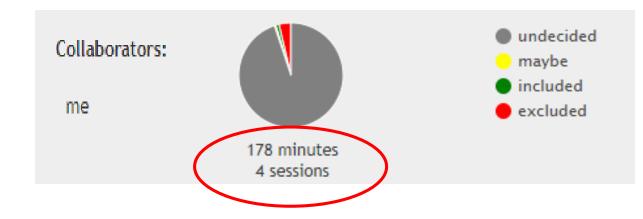


Testing Rayyan

- Challenge
 - Different level of involvement (e.g. 40 hours \checkmark max to the task)

rayyan

- Approach
 - ✓ Time control

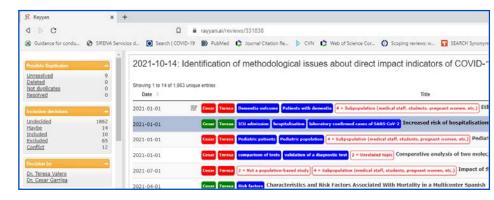






- Challenge
 - ✓ Different levels of expertise
- <u>Approach</u>
 - ✓ Pilot test
 - Team 1 reviewed 5% of ~3,700 titles and abstracts
 - Comparison of level of agreement within team 1
 - ✓ Training team 2 on Rayyan
 - To discriminate between eligible and not eligible titles/abstracts
 - How to select: included, excluded or maybe
 - Create labels (use exactly same labels and format among reviewers)







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- Challenge
 - ✓ Giving tasks to collaborators
- Approach
 - ✓ Create team 2 the collaborators from partner institutions
 - role of Reviewer 2
 - \checkmark Create folders for each collaborator
 - with a specific number of records for reviewing
 - ✓ Bilateral meetings to solve disagreements and maybes

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Table 1. Allocation of task. 7	Title and abstracts phase
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Reviewer 1	Number of papers	Reviewer 2	Papers
TVG	1945	MT	389
		MV	389
		AC	389
		JI	389
		PB	389
CG	1946	RP	389
		SCL and AJ	(194 and 195)
	BU and LP	(194 and 195)	
		RFS	390
	SD	389	
Total	2001		

Phase 2 – Full-text reading

- <u>Challenges</u>
 - ✓ Data charting
 - ✓ Full-text reading
 - ✓Tough deadlines





Phase 2 – Full-text reading

Challenge

- ✓ Data charting
- Approaches
 - ✓ To populate a pre-defined standardised MS Word-based data extraction template regarding study characteristics
 - ✓ Pilot test
 - Each member of team 2 reviewed 10 papers
 - Each member of team 1 reviewed 50 and 60 papers respectively.

Paper (First	Country/	Study period	Study	Sample/Population	Methods/statistical analysis	Indicators	Exclusion	SARS-CoV-2
author,-author	administrative area	(mmm/yyyy)	design ¹	(general population, patients,	(descriptive, multivariable)		criteria ²	infection
country,				hospitalised patients, the				diagnosis not
reference)				dead, residents care homes,				clear
				older)				
Adhikari A, US (2)	US/Queens county, New	Mar/2020 to Apr/2020	Ecological	General population	Descriptive, multivariable	effective		
	York					reproductive		
					Negative binomial regression	number		
		. /2222				1		
Apenteng OO,		Apr/2020	Ecological	General population		basic reproduction		
Denmark (3)	and France				models)	number		

Phase 2 – Full-text reading

- <u>Challenges</u>
 - ✓ Full-text reading
 - ✓Tough deadlines
- <u>Approach</u>
 - 'Material and methods' and 'Results'
 - \rightarrow indicators
 - ✓ 'Discussion' section → limitations or strengths
 - \checkmark Team 2 \rightarrow reviewed all papers
 - ✓ Team 1 → reviewed difficult papers

Reviewer 1	Papers	Reviewer 2	Papers
TVG	328	MT	66
		MV	65
		AC	65
		JI	66
		PB	66
CG	392	RP	65
		SCL and AJ	66 (33 each)
		BU and LP	66 (33 each)
		RFS	65
		JV	65
		SD	65
Total	720		



Phase 3 – Indicator data extraction

- <u>Challenges</u>
 - ✓ Data charting
 - ✓Tough deadlines
 - ✓Validate data
- <u>Approaches</u>
 - ✓To create an on-line survey (google form)
 - \checkmark Tested the google form \rightarrow Team 1
 - ✓ Assign randomly 15% of selected papers \rightarrow Team 2
 - ✓ Check data correction
 - \checkmark Checking the match between:
 - indicators nominated in phase 2
 - and indicators fully described in phase 3

Table 3. Description of indicators				
tvalerogaspar@gmail.com Cambiar de cuenta	🐼 Borrador guardado			
Morbidity				
Morbidity Incidence 				
 Prevalence Reproductive number Underreported infections 				
O 0tro:	Borrar selección			
Atrás Siguiente	Borrar Página 3 de 24 formulario			
****	This project has received funding from the European Union's Horizon 2020 research and innovation programme under grant agreement No 101018317			



Lessons learned

- Each phase of a scoping review have different challenges
- Need to involve people during all the process
- Flexibility to adapt tasks to time available



Thanks for your attention!



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